

Erasmus+ Blended Intensive Program



Active methodologies in the training of future teachers of
foreign language in Early Childhood Education

Centro de Magisterio La Inmaculada, University of Granada

University of Zagreb

Häme University of Applied Sciences (HAMK)

Granada,

April-May 2024

Brief description of the programme:

Erasmus+ Blended Intensive Programmes (BIP) are international university courses organised by a European institution participating in the Erasmus programme. According to the European Commission's programme guide, "these are short, intensive programs that use innovative forms of learning and teaching, including the use of online cooperation". This intensive blended program is organised and coordinated by the University of Granada, specifically, La Inmaculada Teacher Training Centre.

The main aim of this inter-university project is to raise awareness of active methodologies in the training of future teachers of foreign languages, especially English, in the field of Early Childhood Education. The idea is to be able to exchange experiences and reflections on the subject between students and teachers from the three participating universities with the aim of improving existing methodologies in this field.

The project lasts two weeks: one week of virtual mobility and one week of face-to-face mobility. The virtual mobility will be used to present the main topic of the programme, that is, the most common active methodologies used in English-teaching and learning setting in Finland, Croatia and Spain. During the on-campus mobility, the students will do a wide range of activities, including seminars, workshops, school visits, etc.

Students from the different participating universities will work in small groups and carry out joint research tasks on the topics proposed in each seminar, which will be supervised by the teaching staff. Finally, the students are expected to acquire the skills and theoretical knowledge on the subject that they will be able to apply in their future work as pre-school and primary school teachers.

Time:

Virtual phase: 22-26 April 2024

On-campus phase: 6-11 May 2024

Place:

Centro de Magisterio La Inmaculada

C/ Joaquina Eguaras 114, Granada

Intended for:

Students in Early-Childhood Education Degree and Primary Education Degree.

Organisation:

Bojana Tulimirovic, Departamento de Humanidades y Ciencias Sociales,

Centro de Magisterio La Inmaculada, University of Granada

Virtual phase	
22 April	
Time	Activities
17-17.30	Bojana Tulimirovic (University of Granada): Welcoming remarks and presentation of the virtual phase of the BIP
17.30-18.15	Tuija Jurvanen & Mari Korhonen (HAMK): The education system and English language learning/teaching in Finland. The importance of home language for L2 learning
18.15-18.45	Assignment for on-campus phase (Alhambra)
23 April	
17-17.45	Bojana Tulimirovic (University of Granada): Teaching English in Spain
17.45-18.30	Alenka Mikulec, Ivana Cindrić, Tea Gavrilović Smolić, Iris Šmidt Pelajić, Božica Vuić, Vendi Franc (University of Zagreb): Active methodologies in English and German teaching-learning setting in Croatia.

On-campus phase	
6 May	
Time	Activities
10.30-11	Reception and delivery of materials
11-11.30	Bojana Tulimirovic (University of Granada): Welcoming remarks and presentation of the on-campus phase of the BIP
11.30-13	Manuel Herrador (University of Granada): Gamification in English language learning
13-14.30	Lunch break
14.30-16	Francisco Javier Huertas (University of Granada): Gamification in English language learning
7 May	
10-16	Julio Ballesta (University of Granada): Science and science museums as a means of teaching/learning English; learning situations. Visit to Science Park Granada (visit, seminar, workshop).
8 May	
9-11	Visit to school: Observation of active methodologies and assignment preparation (group 1)
11-13	Visit to school: Observation of active methodologies and assignment preparation (group 2)
13-15	Lunch break
15-16	Tuija Jurvanen & Mari Korhonen (HAMK): Language showering in early childhood education: theme colours and fruits
16-16.30	Coffee break
16.30-17.30	Božica Vuić and Alenka Mikulec (University of Zagreb): Storytelling with pre- primary children and The Tiny, Tiny Witch
9 May	
9-10	Ivana Cindrić (University of Zagreb): Creating a radio-drama: exploring the learning potential
10-11	Vendi Franc (University of Zagreb): A Croatian fairy tale in the enchanted forest

11-11.30	Coffee break
11.30-14	Final preparation of the assignment (Alhambra storytelling)
14-15.30	Lunch break (Escuela de Hostelería La Inmaculada)
15.30-16.30	Vanessa Lozano (University of Granada): Understanding neurodiversity to improve learning
16.30-17.30	Tea Gavrilović Smolić (University of Zagreb): Movement and drama activities in early language learning
10 May	
9-15	Visit to the Alhambra: Washington Irving and the Alhambra tales, storytelling workshop (Loreto Gómez López-Quiñones, María Santamarina Sancho, University of Granada)
11 May	
19.30-21	Closing of the seminar: conclusions and final reflections. Cocktail.
11 May	
all day	Farewell and travel

Teaching staff

Bojana Tulimirovic, University of Granada
 Loreto Gómez López-Quiñones, University of Granada
 María Santamarina Sancho, University of Granada
 Julio Ballesta Claver, University of Granada
 Francisco Javier Huertas, University of Granada
 Manuel Herrador, University of Granada
 Vanessa Lozano Gutiérrez, University of Granada
 Tuija Jurvanen, HAMK
 Mari Korhonen, HAMK
 Alenka Mikulec, University of Zagreb
 Ivana Cindric, University of Zagreb
 Vendi Franc, University of Zagreb
 Tea Gavrilović Smolic, University of Zagreb
 Iris Smidt Pelajic, University of Zagreb
 Bozica Vuic, University of Zagreb



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La Inmaculada

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